



## **Interview Practice, 60 mins**

**Objective:** Students will practice asking engaging interview questions while recording.

**What you need:** A computer with sound.

**What students need:** One phone or voice recorder, one pair of headphones, one computer / per pair of partners. Notebooks and writing utensils.

\*If recording devices are scarce, this is a good time for students to split into smaller groups to plan various aspects of the podcast. While some students practice interviewing, others could research for the podcast or begin drafting a script.

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### **Part 1: Review, 5 mins**

Take five minutes to review what student learned in the “recording practice” lesson. Student should remember to 1) ask others to introduce themselves and 2) record their own questions while interviewing.

### **Part 2: Practicing in Partners, 30 mins**

Assign students partners. Designate a Partner 1 and Partner 2 in each set. Set a timer for 15 mins.

#### **Directions for students:**

Partner 1: Ask your partner about the one thing they are most PROUD of. It could be something at home, it could be something at school, it could be something athletic -- it doesn't matter.

Once they've answered, keep asking questions about their response until the timer goes off. Why are they proud? How did they achieve this?

When the timer goes off, turn off the recording and switch.

Partner 2, now start recording again -- and ask Partner 1 the thing they're most proud of. Don't stop asking questions until the timer goes off.

When the timer goes off, turn off the recording.

**Part 3: Class debrief,** 10 mins

Ask students to raise their hands and share (with their partner's permission) what they learned and what questions they asked in order to learn what they didn't know about their classmates before.

**Part 4: Uploading, 15 mins**

Students should use any remaining class time to upload their recordings onto a computer and listen back to as much as they can. They should make notes about parts of the recording that sound clear and strong and those that don't.