



EVALUATION

JUDGING CRITERIA (Judging Criteria are explained in the <i>Rule Book</i>)		EVALUATION			
		Superior	Excellent	Good	Needs Improvement
60% Historical Quality	Entry is historically accurate • Uses data correctly				
	Shows analysis and interpretation • Presents an argument • Goes beyond retelling				
	Places topic in historical context				
	Shows wide research • Uses various types of sources				
	Uses available primary sources appropriate to topic				
	Research is balanced • Includes multiple perspectives				
20% Relation to Theme	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20% Clarity of Presentation	Presentation and written material are: • Original • Organized • Clear • Articulate • Appropriate				
	Documentary is organized and visual impact is appropriate to the topic				

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	Meets the 10 minute maximum time requirement	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word count of process paper is included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Includes annotated bibliography and process paper	<input type="checkbox"/> Yes <input type="checkbox"/> No	Acknowledgements and brief credits included at the end of the documentary	<input type="checkbox"/> Yes <input type="checkbox"/> No



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60% Historical Quality	Entry is historically accurate <ul style="list-style-type: none"> • Uses data correctly 				
	Shows analysis and interpretation <ul style="list-style-type: none"> • Presents an argument • Goes beyond retelling 				
	Places topic in historical context				
	Shows wide research <ul style="list-style-type: none"> • Uses various types of sources 				
	Uses available primary sources appropriate to topic				
	Research is balanced <ul style="list-style-type: none"> • Includes multiple perspectives 				
20% Relation to Theme	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20% Clarity of Presentation	Exhibit and written material are: <ul style="list-style-type: none"> • Original • Clear • Appropriate • Organized • Articulate 				
	Exhibit is organized and has visual impact <ul style="list-style-type: none"> • Correctly uses maps, photos, etc. 				

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	Meets size requirement (40" x 30" x 72"); if circular or rotating must be no more than 30" in diameter) <input type="checkbox"/> Yes <input type="checkbox"/> No	Includes annotated bibliography and process paper <input type="checkbox"/> Yes <input type="checkbox"/> No
	Media device(s) maintain time limit (3 minutes) <input type="checkbox"/> Yes <input type="checkbox"/> No	Total word counts of exhibit and process paper are included on title page <input type="checkbox"/> Yes <input type="checkbox"/> No
	500 student composed words or less <input type="checkbox"/> Yes <input type="checkbox"/> No	All visual sources and all quotes from written sources are credited on the exhibit <input type="checkbox"/> Yes <input type="checkbox"/> No



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60% Historical Quality	Entry is historically accurate • Uses data correctly								
	Shows analysis and interpretation • Presents an argument • Goes beyond retelling								
	Places topic in historical context								
	Shows wide research • Uses various types of sources								
	Uses available primary sources appropriate to topic								
	Research is balanced • Includes multiple perspectives								

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

20% Relation to Theme	Clearly relates topic to NHD theme								
	Demonstrates historical significance of topic and draws conclusions								

20% Clarity of Presentation	Historical Paper is: • Original • Organized • Clearly written • Well presented • Appropriate								
	Grammar and spelling are correctly used throughout the paper.								

Rules Compliance	Maintains length requirement (1,500-2,500 words, includes student-composed words and quotes)	<input type="checkbox"/> Yes <input type="checkbox"/> No	Word count is included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Includes annotated bibliography	<input type="checkbox"/> Yes <input type="checkbox"/> No	Includes citations (footnotes, endnotes or internal documentation)	<input type="checkbox"/> Yes <input type="checkbox"/> No

PERFORMANCE



EVALUATION

JUDGING CRITERIA (Judging Criteria are explained in the <i>Rule Book</i>)		EVALUATION			
		Superior	Excellent	Good	Needs Improvement
60% Historical Quality	Entry is historically accurate <ul style="list-style-type: none"> • Uses data correctly 				
	Shows analysis and interpretation <ul style="list-style-type: none"> • Presents an argument • Goes beyond retelling 				
	Places topic in historical context				
	Shows wide research <ul style="list-style-type: none"> • Uses various types of sources 				
	Uses available primary sources appropriate to topic				
	Research is balanced <ul style="list-style-type: none"> • Includes multiple perspectives 				
20% Relation to Theme	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20% Clarity of Presentation	Presentation and written material are: <ul style="list-style-type: none"> • Original • Organized • Clear • Articulate • Appropriate 				
	Performers show good stage presence				
	Props and costumes are historically accurate				

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	Meets the 10 minute maximum time requirement	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word count of process paper is included on title page	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Includes annotated bibliography and process paper	<input type="checkbox"/> Yes <input type="checkbox"/> No	All equipment is student-run	<input type="checkbox"/> Yes <input type="checkbox"/> No



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	Places topic in historical context				
	Shows wide research • Uses various types of sources				
	Uses available primary sources appropriate to topic				
	Research is balanced • Includes multiple perspectives				
20% Relation to Theme	Clearly relates topic to NHD theme				
	Demonstrates historical significance of topic and draws conclusions				
20% Clarity of Presentation	Website and written material are: • Original • Organized • Clear • Articulate • Appropriate				
	Web site has visual impact, uses multi-media effectively, and actively involves the viewer				

COMMENTS:

Strengths / Areas for Improvement

Please comment on all 3 areas: Historical Quality, Theme, and Presentation

Rules Compliance	1,200 student-composed words or less	<input type="checkbox"/> Yes <input type="checkbox"/> No	Includes annotated bibliography and process paper within the website	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Website size is 100MB or less	<input type="checkbox"/> Yes <input type="checkbox"/> No	Total word counts of website and process paper are included on homepage	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Combined length of all media clips does not exceed 4 minutes	<input type="checkbox"/> Yes <input type="checkbox"/> No	All visual sources and quotes from written sources are credited within the website	<input type="checkbox"/> Yes <input type="checkbox"/> No