

NHD-CA Scavenger Hunt



This “scavenger hunt” will help you explore all of the amazing features of the NHD-CA website, as well as highlight many of the wonderful teacher-tools that are available for use in your classroom. This may be adapted for *classroom use* to be used with your students to help familiarize them with the website and the History Day project.

Go to: www.nhdca.org

1. Explore the **Home page**
2. What is this year’s theme (Click on “Read More” link)? _____
3. **The NHD Theme provides:**
 - a. A way to increase student’s _____ by a lens to _____ history.
 - b. An _____ structure that helps students place _____ in the correct _____, and
 - c. The _____ to see _____ over time.
4. *On top bar-* Click on “**Students**” tab. On the left-hand side of the new page opened, you should see multiple tabs labeled “History Day Support Center.”

Click on “Why participate?” Tab.

- a. Historical research is like _____ a _____. You become the _____ and the _____. It’s often looked on _____ by _____ and _____.

Click on “Rules” Tab and download the Rule Book.

- b. Find the section, Rules for All Categories. Read through the rules so you are familiar with them. Find Rule 17 – You are required to separate your bibliography into two sections: One for _____ sources and one for _____ secondary sources.

5. Return to “Teachers Tool Kit”

- a. Click on **Understanding the Theme**
 - i. Explore the section
 - ii. Click on Lunchroom Fight I
 1. How could this help explain multiple points of view?

6. Return to “Teachers Tool Kit”

- a. Click on **Writing Thesis Statement**
 - i. Watch “What’s Your Point?” Clip
 1. Who won? _____
 2. Why did they win?

- b. Click on **Fact Store** in **Writing a Thesis Statement**
 - i. What does this document help you with?

7. Return to “Teachers Tool Kit”

- a. Click on **Project Production and Presentation**
 - i. Click on **Rough Draft Project Organizer-Google Doc (Organizing Evidence)**
 - ii. What is Part One? _____ and _____
 - iii. How can a Google Doc help you organize your project?

8. Return to “Teachers Tool Kit”

a. In Project Organization

i. Click on Exhibit Graphic Organizer-NEW

1. What kind of document is this and how can it help you?

b. Click on Blank Documentary Tootsie Roll

- i. What is the difference between the blank Tootsie Roll and the Guided Tootsie Roll?

c. Click on Performance Scene Selection

- i. For scenes, students want to look for:

1. Moments of _____ or _____ that are exciting for the _____.
2. Times when they can _____ different _____ of _____.
3. An _____ to “ _____ ” and look at the topic from a _____.

9. Return to “Teacher Tool Kit”

a. Click on Entry Assessment and Evaluation

b. Explore Score Sheets (Click on any score sheet)

- i. What is 60% of the judging criteria? _____
- ii. What is the remaining 40% divided into? _____ and _____

c. Click on NHD-CA Project Rubric (classroom use)

- i. How can this help you understand how you will be graded?

d. Click on NHD Rubrics (Classroom Use)-New

- i. Select For Students at top of Page:
- ii. What are the Four Resources listed for students?

1. _____
2. _____
3. _____
4. _____

- iii. Select one resource are available from NHD (Check out the student section and describe it)? _____

Return to NHD-CA: Explore other areas in the Teacher Tool Kit
What are questions you have after exploring the NHD-CA website?

What are resources/support that you will need to implement History Day into your project?
