

ANALYZING A POLITICAL CARTOON

NAME: _____

FOCUS QUESTION: _____

BACKGROUND INFORMATION

TITLE OF CARTOON: _____ AUTHOR/PUBLISHER: _____

PLACE AND TIME: *Where and when was it published? Background information of the publication.* _____

HISTORICAL CONTEXT: *What was going on during this event or era/period?* _____

OBSERVATIONS

DESCRIPTION OF THE CARTOON	MEANING	QUESTIONS/REACTION
<i>What I see... What objects, symbols, captions, people are portrayed in the cartoon? Be specific!</i>	<i>What do the objects, people, words, etc. symbolize or represent?</i>	<i>I wonder... My reaction to the cartoon is...</i>
	→	
	→	MESSAGE/ARGUMENT: <i>What is the cartoonists' point of view about this topic or issue?</i>
	→	
	→	
	→	

CRITICAL THINKING

What persuasive techniques were used in this political cartoon?

- Symbolism Exaggeration Captions/ Labels Analogy Irony

What groups would agree or disagree with the cartoon's message? Why? _____

WRITING ACTIVITY – FOCUSING ON A POLITICAL CARTOON

FOCUS QUESTION: _____

_____ reveals to us that _____
(The "title" of the political cartoon) *(The artist/author or subject)*

thought _____
(The political cartoon's overall message/argument)

because _____
(Evidence in the political cartoon/primary source)

This political cartoon relates to the focus question because _____

ANALYZING A POLITICAL CARTOON

NAME: _____

FOCUS QUESTION: _____

BACKGROUND INFORMATION

TITLE OF CARTOON: _____ AUTHOR/PUBLISHER: _____

PLACE AND TIME: *Where and when was it published? Background information of the publication.* _____

HISTORICAL CONTEXT: *What was going on during this event or era/period?* _____

OBSERVATIONS

DESCRIPTION OF THE CARTOON <i>What I see... What objects, symbols, captions, people are portrayed in the cartoon? Be specific!</i>	MEANING <i>What do the objects, people, words, etc. symbolize or represent?</i>	QUESTIONS/REACTION <i>I wonder... My reaction to the cartoon is...</i>
	<input type="checkbox"/> Symbolism <input type="checkbox"/> Exaggeration <input type="checkbox"/> Captions/ Labels <input type="checkbox"/> Analogy <input type="checkbox"/> Irony	<p>MESSAGE/ARGUMENT: <i>What is the cartoonists' point of view about this topic or issue?</i></p>
	<input type="checkbox"/> Symbolism <input type="checkbox"/> Exaggeration <input type="checkbox"/> Captions/ Labels <input type="checkbox"/> Analogy <input type="checkbox"/> Irony	
	<input type="checkbox"/> Symbolism <input type="checkbox"/> Exaggeration <input type="checkbox"/> Captions/ Labels <input type="checkbox"/> Analogy <input type="checkbox"/> Irony	
	<input type="checkbox"/> Symbolism <input type="checkbox"/> Exaggeration <input type="checkbox"/> Captions/ Labels <input type="checkbox"/> Analogy <input type="checkbox"/> Irony	
	<input type="checkbox"/> Symbolism <input type="checkbox"/> Exaggeration <input type="checkbox"/> Captions/ Labels <input type="checkbox"/> Analogy <input type="checkbox"/> Irony	