

## POSTER ELEMENTARY DIVISION

	HISTORICAL QUALITY - 80%			NE = Not Evident					
	EXEMPLARY	PROFICIENT	DEVELOPING	NOVICE	NE				
HISTORICAL ARGUMENT (THESIS OR CLAIM)	☐ Historical argument is supported by analysis and evidence.	☐ Historical argument is supported by evidence.	☐ Historical argument describes the topic.	☐ Historical argument is evident in project.					
WIDE RESEARCH	☐ Bibliography includes a sufficient variety of types of available sources.	☐ Bibliography includes a moderate variety of types of available sources.	☐ Bibliography includes a limited variety of types of available sources.	☐ Bibliography includes appropriate sources.					
PRIMARY SOURCES	☐ Primary sources mostly support the historical argument.	☐ Primary sources somewhat support the historical argument.	☐ Primary sources are present but do not necessarily support the historical argument.	☐ Research includes primary sources.					
HISTORICAL CONTEXT	☐ Relevant connections to the topic's time and place are mostly made and analyzed.	☐ Relevant connections to the topic's time and place are somewhat made and analyzed.	☐ Identifies key people, events, and ideas leading to topic	☐ Includes historic details leading to topic					
MULTIPLE PERSPECTIVES	☐ Varied perspectives are consistently included throughout the project.	☐ Varied perspectives are mostly included throughout the project.	☐ Varied perspectives are somewhat included throughout the project.	☐ Varied perspectives are included in a limited way.					
CONNECTION TO THEME	☐ Annual theme is consistently clear and connected to the topic in the project and argument.	☐ Annual theme is mostly clear and connected to the topic in the project and argument.	☐ Annual theme is somewhat clear and connected to the topic in the project and argument.	☐ Annual theme has minimal clarity and the connection to the topic in the project and argument is unclear.					
SIGNIFICANCE IN HISTORY	☐ The impact of the topic is consistently analyzed in the conclusion.	☐ The impact of the topic is mostly analyzed in the conclusion.	☐ The impact of the topic is somewhat analyzed in the conclusion.	☐ The impact of the topic is limited.					
STRENGTHS & AREAS FOR IMPROVEMENT									

CLARITY OF PRESENTATION - 20%									
	EXEMPLARY	PROFICIENT	DEVELOPING	NOVICE	NE				
VISUAL IMPACT & PRESENTATION	☐ Text is consistently clear, concise, free of grammatical or mechanical errors, and appropriate to the topic. ☐ Visuals and media are consistently connected to the argument and enhance the topic.	☐ Text is mostly clear, concise, free of grammatical or mechanical errors, and appropriate to the topic. ☐ Visuals and media are mostly connected to the argument and enhance the topic.	☐ Text is somewhat clear, concise, free of grammatical or mechanical errors, and appropriate to the topic. ☐ Visuals and media are somewhat connected to the argument and enhance the topic.	☐ Text contains major grammatical or mechanical errors that impede understanding. Text has limited appropriateness to the topic. ☐ Visuals and media have limited connection to the argument and may not enhance the topic.					
TECHNICAL	□ Poster is consistently clear in structure and organization. □ Font and color choice consistently enhance readability and are appropriate to the topic.	□ Poster is mostly clear in structure and organization. □ Font and color choice mostly enhance readability and are appropriate to the topic.	□ Poster is somewhat clear in structure and organization. □ Font and color choice somewhat enhance readability and are appropriate to the topic.	<ul> <li>□ Poster has limited structure and organization.</li> <li>□ Font and color choice limit readability and have limited connection to the topic.</li> </ul>					
STUDENT VOICE	☐ Student analysis is consistently clear and balanced between their own words/ideas and supporting evidence.	☐ Student analysis is mostly clear and balanced between their own words/ ideas and supporting evidence.	☐ Student analysis is somewhat clear and balanced between their own words/ideas and supporting evidence.	☐ Student analysis is limited in clarity and balance between their own words/ideas and supporting evidence.					
Poster has 350 or Process Paper is Annotated Biblio	ely flat - no protruding eleme or less student-composed wo s submitted ography is submitted tes are credited on poster		☐ Yes ☐ No						