EXHIBIT ORGANIZATION

No matter the shape or size of your Exhibit, you should think about dividing up the space in the Exhibit into sections. Sections will help to:

- Organize your information. It will be easier for your viewer to follow along.
- Help you to talk about what happened before, during, and after the main events of your topic.

This is an example of how you might divide up the space on a tri-fold exhibit board.

TITLE

Background or Long Before the Event

- What background information does you reader need to know about your topic?
- What events, ideas, or people happened before your topic to influence it?
- What was going on in the world?

Build-Up or Right Before the Event

- Who are the main players?
- What are they doing to get ready for the main events of your topic?
- What events or ideas led up to the main event?
- What was life like at this time?

THESIS

Heart of the Story or During the Event

Look for the 5W's and an H:

- What happened?
- How did it happen?
- When did it happen?
- Why did it happen?
- Who was involved or affected?
- Where did it happen?

Short-Term Impact or Right After the Event

- What are some things that happened or changed right away?
- Think about positive and negative changes.
- How did this event impact different groups of people?
- What were the reactions to the event?
 Be sure to think about different points of view.

Long-Term Impact or Long After the Event

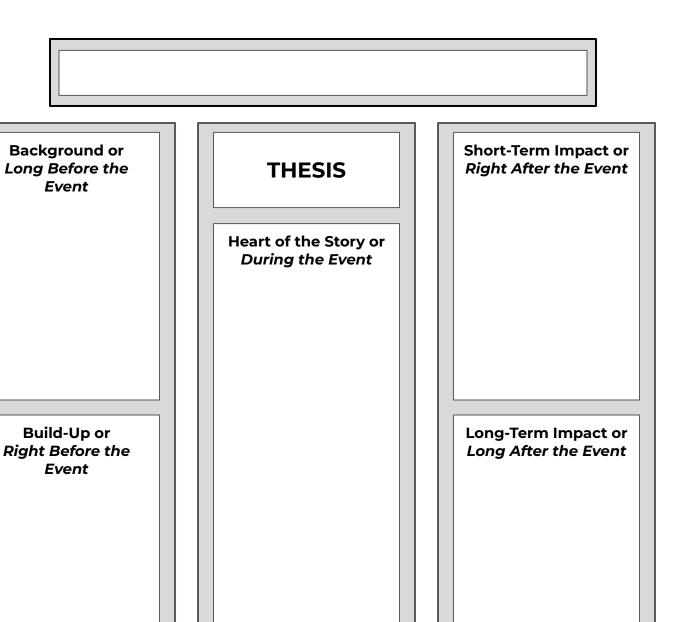
- So what?
- Why is your topic important in history?
- How has your topic changed history?
- Why is the event still important today?



PLANNING YOUR EXHIBIT

Use the blank Exhibit Map to plan out what you want to include in your project.

- Step 1: Start with the Heart of the Story and describe what happened..
- Step 2: Next, think about what happened right before the event. What sparked the main events of your topic?
- Step 3: Set your topic into larger historical context. What background information does your reader need to know?
- Step 4: In this step, think about what happened right after the main event - the short-term impact. What were the reactions to it?
- **Step 5**: Lastly, think about the legacy, or long-term impact of your topic.



Time