

HISTORY DAY CALIFORNIA



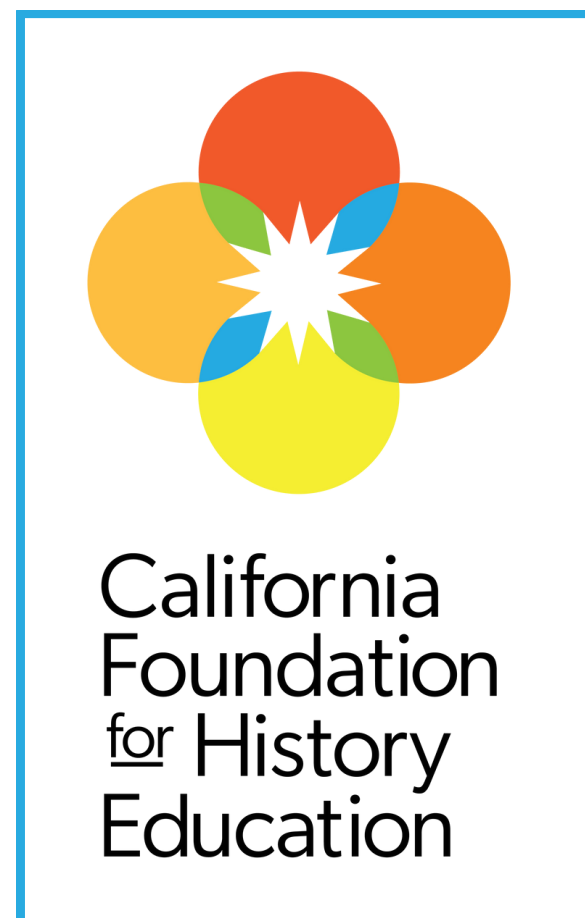
Great Topics & How to Choose Them



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Craig Irish, NHD-CA

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Objectives *

Make it Yours

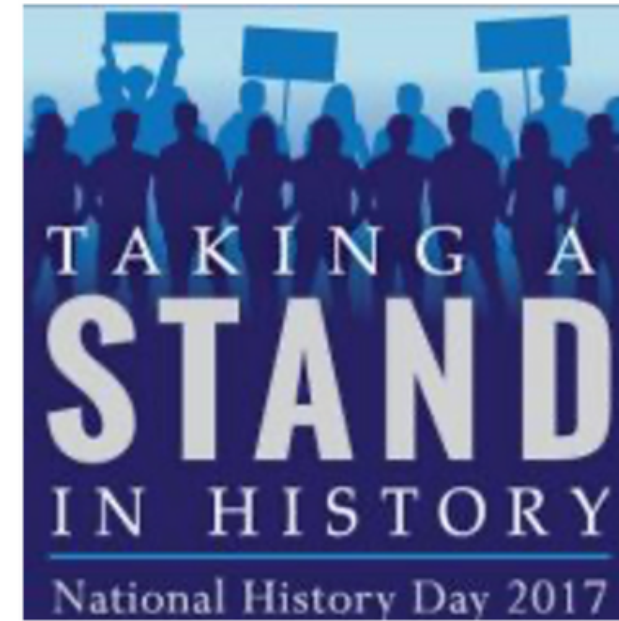
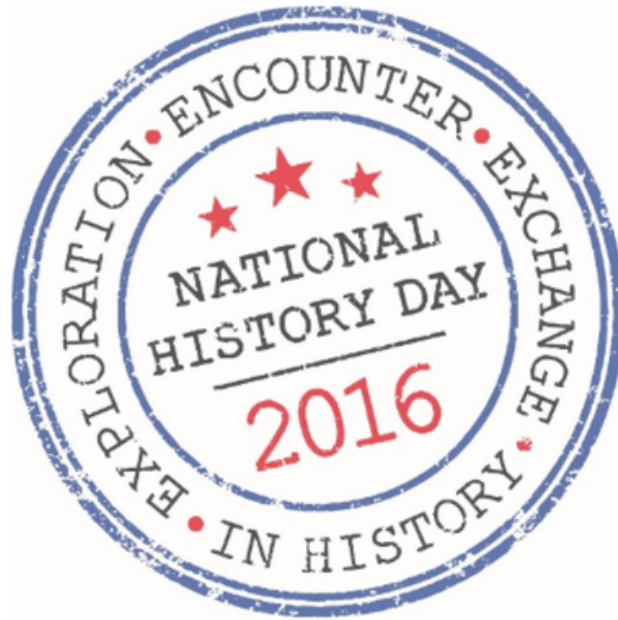
Why Themes

Turning Points in History

Great Topics

NHD

Themes



Make It
Work

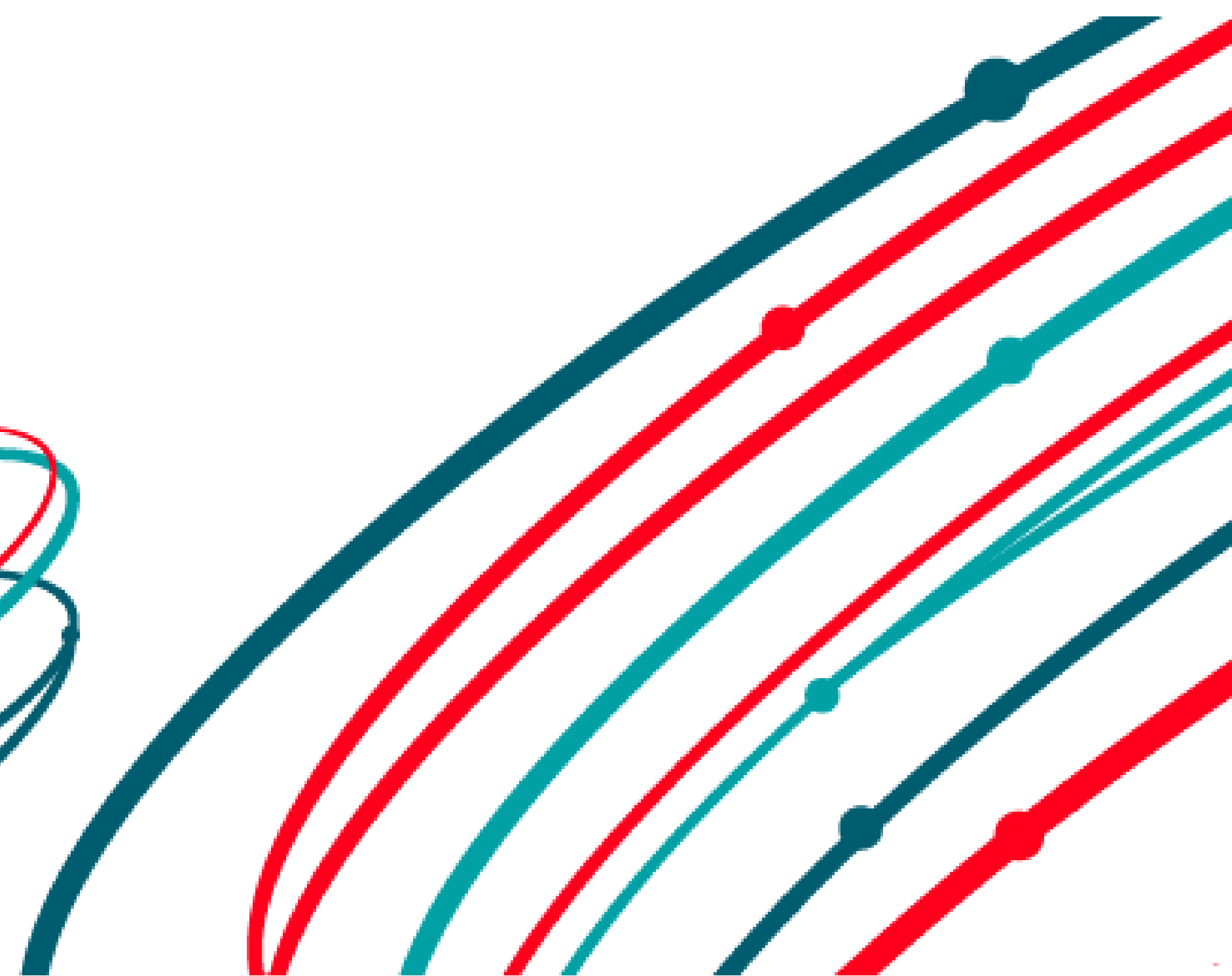
Theme

Impact

Student
Interest

Great
Topic!

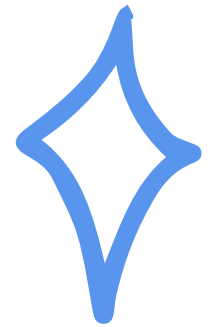




Theme

Details

Wait ...



**What is a turning
point anyway?**

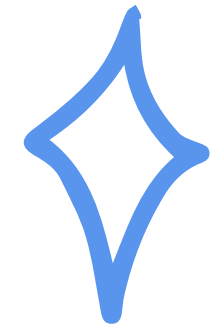
hint : it's about change



Theme

Details

How to identify a turning point:

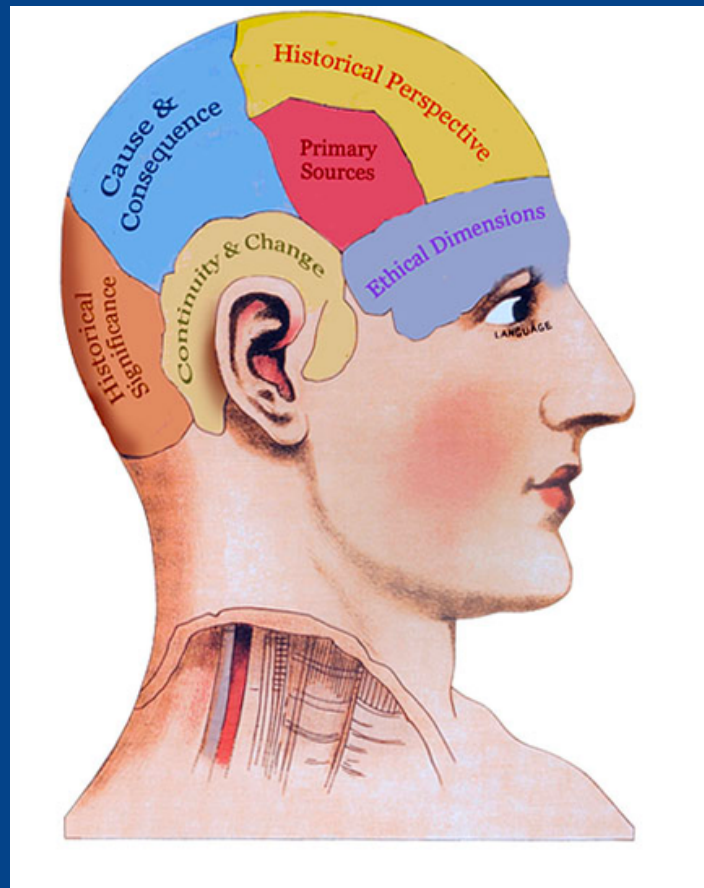


- a moment when the process of change shifts
 - direction
 - pace
- often signal the beginning and end of a period

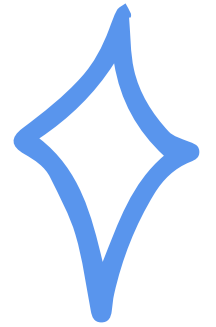


Theme

Details



continuity & change



- History is a complex mix of continuity and change
- When you see continuity, look for hidden elements of change.
- When you see change, look for things that stayed the same



In 1947, Jackie Robinson became a rookie player for the Dodgers, breaking the color line in professional baseball.

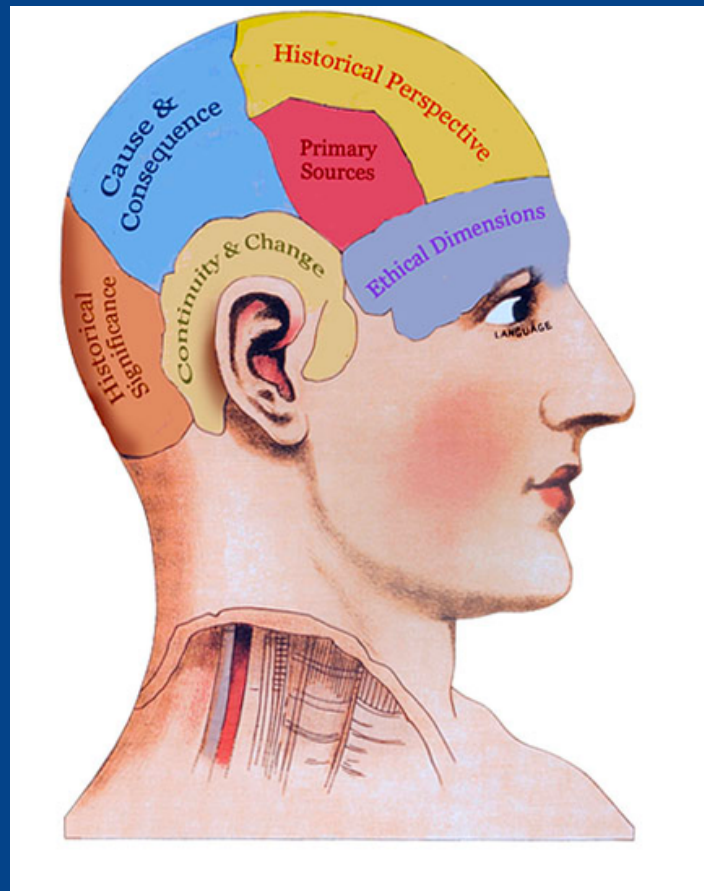


National Baseball Hall of Fame and Museum

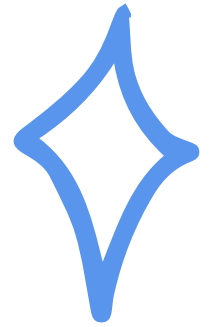
- How did this decision **change** baseball?
- What about society stayed the **same**?
- Was there **lasting** impact beyond baseball?

Theme

Details



Causation



- Cause and Effect
- Turning points cause lasting change
 - There might be many different changes from one turning point

In 1948, President Truman signed Executive Order 9981, desegregating the United States military. This set a model for integration.

Historical Context

turning point



point of
no return

New “period”

Historical Context

turning point



- Action
- Event
- Choice

Historical Significance

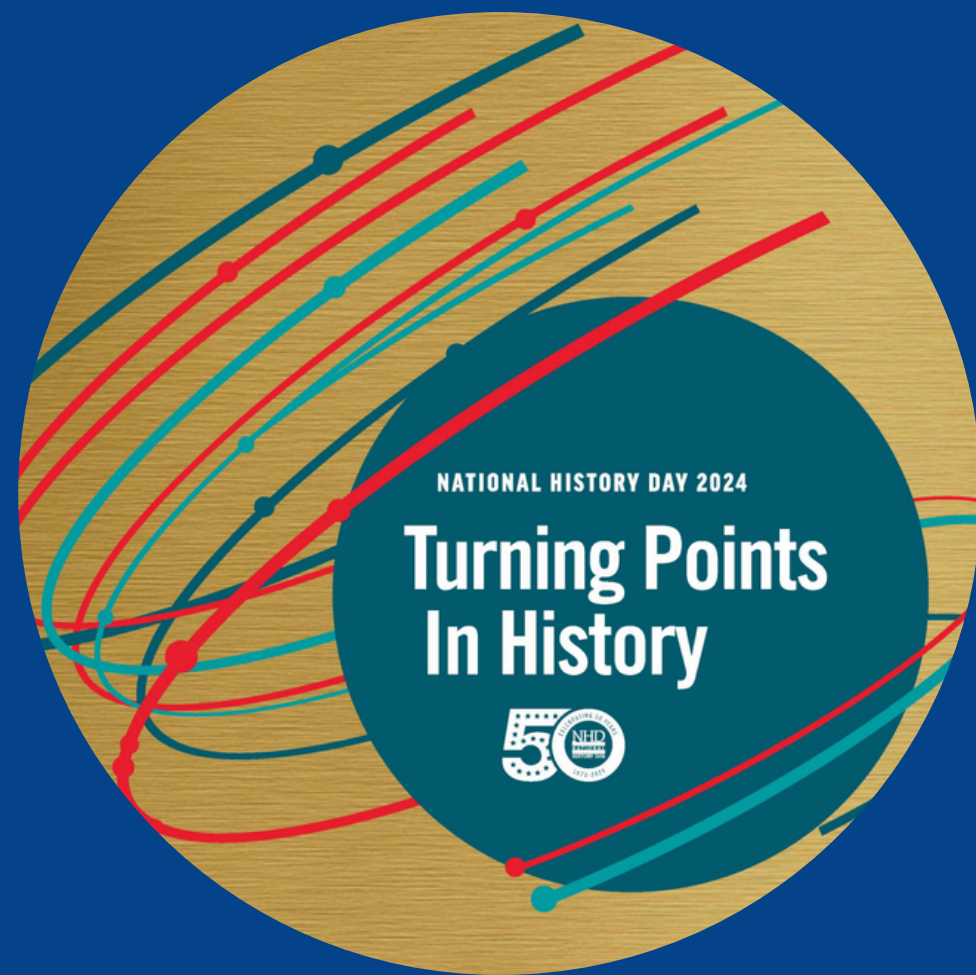
What is
the theme
is asking
for?



Select a turning point
and analyze how it
affected individuals,
communities, nations,
or the world.

...

MAKE IT
Connect!



WHAT FACTORS CONTRIBUTED
TO THE TURNING POINT?

HOW DID THE TURNING POINT
CREATE CHANGE?

WHAT WERE THE IMMEDIATE AND
LONG-TERM CONSEQUENCES?

MAKE IT ABOUT CHOICE.

Sometimes turning points are the result of a bold choice or decision that creates a decisive change.

- Were people harmed?
- Did some people gain power?
- Did everyone agree?
- Were people treated fairly?

Make it
a choice!

In 1962, Rachel Carson made the decision to publish *Silent Spring*, which focused on the dangers caused by the chemical DDT.

Silent Spring led to a ban on DDT and aided in the creation of the U.S. Environmental Protection Agency.

- What were the conditions **before** Carson published *Silent Spring*?

- How did this publication **change** environmental protection?

- How did *Silent Spring* represent a **change** in the role of women in science?



"How silent the Spring," Rachel Carson. 1963, Library of Congress.

HOW WERE PEOPLE IMPACTED?

Make it
about
Perspective



- Who benefitted? Who was harmed?
- What were the new ideas?
- What problems were solved or created?
- How did conditions change?

Make it about *Perspective*

The newsie strike of 1899 was successful in increasing the wages of child laborers.

- What **prompted** the need for a strike?
- How did this action **change** conditions?
- How did people **react** to the change?

Strike Practically Ended.
New York, July 26.—The messenger boys' strike has not been officially declared off, for there is no leader or committee to make such announcement, but the strike is at an end as far as inconveniencing the companies is concerned. The business of the Postal Telegraph company is running smoothly, even in the banking district where most of the trouble was experienced. A number of the Western Union main office boys still refuse to work.

WHAT WAS THE SIGNIFICANT CHANGE?

Make it
about
Change!



- What was the point of no return?
- What were the new ideas?
- What problems were solved or created?
- How did conditions change?



As one of the first publicized instances of violence against trans people, the Compton's Cafeteria Riots sparked awareness of mistreatment and the creation of a wide network of support services for transgender people.

IMPACT AND CHANGE



Make it
Matter!

- Topic at least 20 years old
- Evidence of permanent shifts
- Went beyond an idea/place
- Resulted in either progress or decline of relevant conditions

Make it
Matter!

TURNING POINTS CONNECT TO THE PERIOD BEFORE AND THE PERIOD AFTER.



60 Years Ago: President Kennedy Proposes Moon Landing Goal in Speech to Congress. [Nasa.gov](https://www.nasa.gov)



What Is A Satellite? [Nasa.gov](https://www.nasa.gov)

Make It Yours!

Make it Connect! *Turning Points in History*

Topic:
Research Question:

What is Known

Existing ideas, technology, cultures, knowledge, practices.

Turning Point

Significant progress or decline that created long-lasting changes.

Lasting Impacts

Implementation of new ideas, conditions, or innovations. How life or society changed.



Analyzing Turning Points



TOPIC
SELECTION

REFERENCE
ARTICLE

NARROWING

RESEARCH
QUESTION

Make it
the real deal



**THEME
NARRATIVES**

**TOPIC
IDEAS**

**GRAPHIC
ORGANIZER**

**WEBINAR
RECORDING**

Theme/Topic *Resources!*

SESSION RESOURCES:

[HTTPS://WWW.NHDCA.ORG/MAKE-IT](https://www.nhdca.org/make-it)

HISTORY DAY CALIFORNIA 2023-24



QUESTIONS



HISTORY DAY CALIFORNIA 2023-24



California History Day MAKE IT! WEBINARS

FOR TEACHERS, STUDENTS, & PARENTS
7:30PM - 8:30PM REGISTRATION REQUIRED

SEPT 20

RESEARCH QUESTIONS

- MAKE IT HISTORICAL
- MAKE IT SIGNIFICANT
- MAKE IT COMPELLING

SEPT 28

USING PRIMARY & SECONDARY SOURCES

- MAKE IT RELIABLE
- MAKE IT EXPANSIVE
- MAKE IT DIVERSE
- MAKE IT EVIDENCE

OCT 18

CRAFTING THESIS STATEMENTS

- MAKE IT ARGUMENTATIVE
- MAKE IT ORIGINAL
- MAKE IT THEMATIC

OCT 26

STUDENT VOICE, EVIDENCE & ORGANIZATION

- MAKE IT WORK
- MAKE IT CONNECT
- MAKE IT YOURS

NOV 14

SHOWING HISTORICAL SIGNIFICANCE

- MAKE IT MATTER
- MAKE IT CONNECT
- MAKE IT DEEP
- MAKE IT OBVIOUS

NOV 30

REQUIRED ELEMENTS REVIEW

- MAKE IT COMPLETE
- MAKE IT COMPLY
- MAKE IT YOURS

MAKE IT! Webinars

About the Series

Historical research requires students to use research, analysis, and historical thinking skills. Join us for this free, multi-part webinar series to introduce these skills to students and share tips on how to research and develop their topic into a History Day project.

This webinar series is free and open to teachers, students, and parents.

Learn more about California History Day at:
<https://nhdca.org>

Presenter

Anne Olson - Instructional Coach, Sequoia Union High School District; member NHD-CA Leadership Team, NHD Alumni

Webinar Registration

All webinars run from 7:30 PM - 8:30 PM

REGISTRATION REQUIRED

<https://form.jotform.com/232266166249157>





