Historical Inquiry Through History Day

Student Learning Targets – I Can...

research.

| Pose research questions about a topic in history. |
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| Gather and organize a variety of primary and secondary sources related to my research question. |
| Analyze primary and secondary sources for credibility and bias. |
| Suggest possible answers to my research questions. |
| Write a thesis statement related to the History Day theme, taking a position on my topic. |
| Organize primary and secondary sources in a format that tells a historical narrative. |
| Organize primary and secondary sources in a format that proves my thesis statement. |
| Draw conclusions from my research findings and explain the impact my topic has on history. |
| Present and cite sources in an annotated bibliography. |
| Compose a process paper that explains how I selected my topic and conducted my |