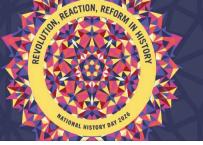
Revolution Reaction



Reform

In History

Connection to Theme & Narrowing Your Topic - Graphic Organizer

Name: Date: Period:

Start with a Reference Article

Before you can connect your topic to the theme, you need some basic information from a reference article. A **reference article** is a type of article (often found in encyclopedias, textbooks, or research databases) that gives readers factual background information about a topic. You can access encyclopedia articles on the <u>California State Library</u> site.

A reference article usually includes:

Topic Overview

- → A clear explanation of what the topic is.
- → Basic facts, definitions, or history to help someone understand the subject.

Key Details

- → Important people, events, or terms related to the topic.
- → Be sure to look up terms that you don't know

Historical Context

→ Dates, places, or statistics that give context.

Historical Significance

→ Explanations of how the topic connects to larger ideas or fields of study.

Sources and References

- → Citations or lists of where the information came from.
- → These help readers check the accuracy or go deeper into research.



Topic Details	Vocab & Sentence Frames:
Develop the context of your topic? (Who? When? What?) :	Context: What happened before your topic
WHO - Who was involved? Who was affected?	WHO benefited from this? was harmed by this? made the decisions about this?
WHAT - What is the heart of your topic? What changed?	WHAT were the conditions at the time? were arguments for and against this? was most significant about this?
WHERE - Where did it take place?	WHERE were similar situations or events? can we find more information/corroboration?
WHEN - When did it happen? How long of a time period was it?	why was this important? is this relevant to us today? was this allowed to happen?
WHY - Why did it happen? What caused it?	My topic is about, which happened in (year/place) and involved
	Significance: Why your topic matters
WHY - Why is it important? What were the outcomes? Why do we care today?	This topic was significant because, and it is historically significant because
	More sentence frames are on the last page of this document.
Connection to Theme: REVOLUTION - Big	, Dramatic Change
What systems, traditions, or power figures were overturned?	Revolution: A big, dramatic change in systems, traditions, or authority.
	Before this revolution, was the (system/tradition), but it was overturned when



Who pushed for this revolution, and what was their perspective?	Perspective: A group's point of view about the revolution.		
	The revolution was led by, who believed		
What evidence shows the significance of this sudden change?	Significance: The short and long term importance of the change		
	Evidence of the sudden change is, which shows the revolution was significant because		
Connection to Theme: REFORM - Improvements or Adjustments			
Did the heart of your topic lead to changes that improved society, government, or daily life?	Reform: Changes that improve society, government, or daily life without overthrowing the system.		
	[Heart of topic] improved (society/government/daily life) by		
What specific reforms happened?	A reform that happened was, which changed		
Who did the reforms help? How did the reforms help?	[The reform] was (successful/unsuccessful) because		
Who did the reforms harm? How did the reforms cause harm?	Perspective: The way different groups understood or judged the reforms.		
	Supporters thought the reform was, while opponents thought it was		
How did different perspectives view the reforms?			
	1		



Connection to Theme: REACTION - Response to Change **Reaction:** How people respond to What **reactions** did people have to this part of your change topic? Some people reacted by _____, while others reacted by _____. Supporters' Perspective: Why some Who and how did groups or individuals **support** the people agreed with or welcomed the change? change. [Supporters] showed their perspective by because they believed . **Opponents Perspective:** Why some Who and how did groups or individuals oppose the people resisted or disagreed with the change? change. [Opponents] reacted by ______ because they thought _____. Impact: The effect or influence the reaction had on people, society, or What was the impact of the reactions? Did reactions

Your Narrowed Topic

History Day projects are limited in size, so narrow topics are better than broad topics. After doing some preliminary research and thinking about the theme, consider how you can narrow your topic.

My original topic:

The central part of my topic:

Which theme word (revolution or reform) connects to the central part of your topic? Why?

make the **revolution** or **reform** stronger or weaker?

Example:

history.

Original topic: Medical Ethics

The reactions made the movement (stronger/weaker) because _____.

Central part of my topic: Cancer Research and Hel a Cells

Theme word that connects to the central part of my topic: Revolution Theme word(s) that connect to the impact of my topic: Reform & Reaction Theme word(s) that connect to the



Which theme word(s) connect best to the historical context of your topic (revolution, reform, or reaction)? Why?	historical context of my topic: none
,.	Narrowed topic: HeLa Cells: the War on Cancer and Bioethics
Which theme word(s) connects best to the significance of your topic? Why?	
Narrowed topic:	
hint: emphasize the central part of your topic	
Next Steps: Research Questions	
Research Question: A question that starts with how or why, leading to analysis and multiple possible answers.	Your research question should be clear, specific, and arguable. It should be a auestion you don't know the answer to.
	• · · · · · · · · · · · · · · · · · · ·
leading to analysis and multiple possible answers.	specific, and arguable. It should be a
leading to analysis and multiple possible answers. Write one research question for each theme word: Revolution:	specific, and arguable. It should be a question you don't know the answer to. How/Why did this revolution
leading to analysis and multiple possible answers. Write one research question for each theme word:	specific, and arguable. It should be a question you don't know the answer to. How/Why did this revolution overturn/change?
leading to analysis and multiple possible answers. Write one research question for each theme word: Revolution:	specific, and arguable. It should be a question you don't know the answer to. How/Why did this revolution overturn/change? How/Why did this reform improve?



Questions to Ask of the Past	
WHO	benefited from this? was harmed by this? made the decisions about this? was most directly affected? reported about this at the time? 's perspective does the narrative represent? 's voice was not heard from about this?
WHAT	were the causes and consequences of this? were the conditions at the time? were the obstacles to this? was another alternative explanation? were arguments for and against this? was most significant about this? judgements are stated/implied in the narrative? language is used to describe this? is left out of the narrative? assumptions are embedded in the narrative?
WHERE	did this take place? were similar situations or events? can we find more information/corroboration? was this narrative about it developed?
WHY	was this important? is this relevant to us today? was it described in this way? was this allowed to happen? is there a need to re-examine this today?
HOW	did this impact history at the time? is this period of time labeled? might other people label this period of time? did this harm different people? did this help people? do we know about this? does this affect us now? can we learn from this? can we rectify or address injustices from this?

From "Topic Selection Resources" by Annie Olson, Sequoia Union High School District

